

i Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

Overall GSE Score

 10 **86** 90

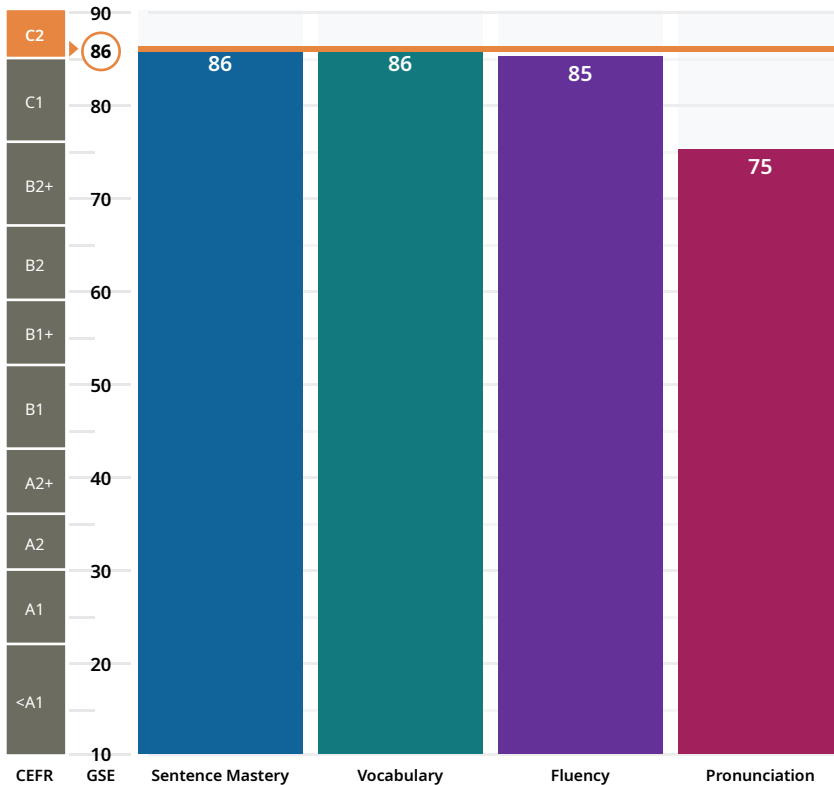
CEFR: C2

Candidate speaks and understands effortlessly at native-speaker speeds, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is completely fluent and clear; candidate has consistent mastery of complex language structures.

Intelligibility
4
Good

Listeners may require a little effort at times to understand some of the candidate's speech.

86 Sentence Mastery **86** Vocabulary **85** Fluency
75 Pronunciation


Understanding the Skills
Overall Score

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

GSE **86/90** is equivalent to Versant **80/80**

Intelligibility

Intelligibility is a measure of how understandable a candidate is as a speaker. Even when spoken English proficiency is low, if intelligibility is high, it means that native speakers find the speech easy to understand.

Current Capabilities in Detail

Sentence Mastery: GSE: 86/90

Versant: 80/80 CEFR: C2

Candidate can understand, recall and produce a wide range of English phrases and clauses in sentence context. Candidate can consistently produce accurate and meaningful complex sentences.

🔗 Tips to improve:

- Practice giving a presentation to your coworkers or classmates on a current issue, logically laying out your argument.
- Practice giving detailed advice to a friend on a decision he or she needs to make.

Vocabulary: GSE: 86/90

Versant: 80/80 CEFR: C2

Candidate understands and produces a wide range of everyday English words as they are used in fluent colloquial speech.

🔗 Tips to improve:

- Increase your awareness of differences between types of English, such as American and British English, by looking up some vocabulary differences between the two.
- Practice looking up words in a thesaurus that you use too often to find possible alternative words.

Fluency: GSE: 85/90

Versant: 79/80 CEFR: C2

Candidate speaks with native-like rhythm, phrasing, and overall timing. Speech is smooth with few, if any, hesitations, omissions, or repetitions.

🔗 Tips to improve:

- Practice giving a presentation to your coworkers or classmates on a current issue, using appropriate word stress and intonation.
- Record yourself speaking and then check how often and where you pause or hesitate.

Pronunciation: GSE: 75/90

Versant: 68/80 CEFR: B2+

Candidate produces most vowels and consonants in a clear manner, although an occasional mispronunciation may occur. Stress is placed correctly in most common words.

🔗 Tips to improve:

- Listen to a video clip of a native English speaker. Pause the video after each sentence and repeat it exactly, imitating the speaker's rhythm.
- Look up commonly mispronounced words in English and learn how to say them correctly.

Understanding the Skills

Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.